

Student Name: _____

Class: _____

Date: _____

Skill	Beginning 1 pts	Developing 2 pts	Average 3 pts	Mastery 4 pts	Score (N/A)
Forearm Pass	<p align="center"><u>BEGINNING</u></p> <ul style="list-style-type: none"> • Hand open (not in fist), • body in upright position (not athletic stance), • did not call ball, • minimal lift, • ball contact inconsistent or not at all 	<p align="center"><u>DEVELOPING</u></p> <ul style="list-style-type: none"> • Weight on heels, • demonstrates some consistency • uses fist, • ball was playable • some control of ball, but missing key components-force, angle of projection & lift 	<p align="center"><u>ON TARGET</u></p> <ul style="list-style-type: none"> • Body in low athletic stance, weight on balls of feet, knees bent, • called for the ball, • used fist, • ball went towards target, • had control of the ball 	<p align="center"><u>MASTERY</u></p> <ul style="list-style-type: none"> • Body in low athletic stance, weight on balls of feet, knees bent, • called for the ball, • used fist, • ball went towards target, • had control of the ball, • pass had a purpose 	<u>SCORE</u>
Setting	<p align="center"><u>BEGINNING</u></p> <ul style="list-style-type: none"> • Hands open (not in fist), • body not in athletic position, • minimal lift, • no control of ball • didn't call for ball 	<p align="center"><u>DEVELOPING</u></p> <ul style="list-style-type: none"> • Hands in a fist • hit ball off forearm, • some ball control but missing key components-force, angle of projection & lift • didn't call for ball 	<p align="center"><u>ON TARGET</u></p> <ul style="list-style-type: none"> • Body in athletic position, • Hands in fist, • Hit ball off forearm • called for the ball, • control of ball to target 	<p align="center"><u>MASTERY</u></p> <ul style="list-style-type: none"> • Body in athletic position, • Hands in fist, • called for the ball, • control of ball to target, • pass could be returned/had a purpose 	<u>SCORE</u>
Serving	<p align="center"><u>BEGINNING</u></p> <ul style="list-style-type: none"> • Ball not over, in or close, • no control of ball, • ball hit off of wrist or missed 	<p align="center"><u>DEVELOPING</u></p> <ul style="list-style-type: none"> • Serve was over & in or close, • Had some control of ball, • no proper weight transfer 	<p align="center"><u>ON TARGET</u></p> <ul style="list-style-type: none"> • Serve was over the net & in bounds, • Correct weight transfer, • control of the ball 	<p align="center"><u>MASTERY</u></p> <ul style="list-style-type: none"> • Serve over net & in bounds, • Correct weight transfer, • control of the ball, • ball placed in difficult area to return 	<u>SCORE</u>
Return Hitting (3rd hit over net)	<p align="center"><u>BEGINNING</u></p> <ul style="list-style-type: none"> • 1-2 out of 10 hits successful 	<p align="center"><u>DEVELOPING</u></p> <ul style="list-style-type: none"> • 3-5 out of 10 hits successful 	<p align="center"><u>ON TARGET</u></p> <ul style="list-style-type: none"> • 6-7 out of 10 hits successful 	<p align="center"><u>MASTERY</u></p> <ul style="list-style-type: none"> • 8 out of 10 hits successful 	<u>SCORE</u>
TOTAL					

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Movement	<u>BEGINNING</u> <ul style="list-style-type: none"> Stationary, Does not move to or away from ball 	<u>DEVELOPING</u> <ul style="list-style-type: none"> Moves 1 or 2 steps, Gives effort but reaction time is slow 	<u>ON TARGET</u> <ul style="list-style-type: none"> Movement allows for adequate-good court coverage 	<u>MASTERY</u> <ul style="list-style-type: none"> Great court coverage, Directs others to be in the correct place 	<u>SCORE</u>
Communication	<u>BEGINNING</u> <ul style="list-style-type: none"> Doesn't communicate with teammates, Runs into players no communication 	<u>DEVELOPING</u> <ul style="list-style-type: none"> Changes movement on the court due to communications from team &/or teacher guidance 	<u>ON TARGET</u> <ul style="list-style-type: none"> Calls for ball, Many times backs away when another calls for the ball, Communicates 	<u>MASTERY</u> <ul style="list-style-type: none"> Aggressively calls for ball, backs away when another has called, Encourages communication, Helps call hits in & out 	<u>SCORE</u>
Team Play	<u>BEGINNING</u> <ul style="list-style-type: none"> Negative towards teammates. Disrupts the game 	<u>DEVELOPING</u> <ul style="list-style-type: none"> OK with team, but gets down on self, Is quiet 	<u>ON TARGET</u> <ul style="list-style-type: none"> Encourages team, Stays positive, Includes others in plays 	<u>MASTERY</u> <ul style="list-style-type: none"> Encourages teammates, Stays positive Includes others in plays, Understands game concepts 	<u>SCORE</u>
Sports-personship	<u>BEGINNING</u> <ul style="list-style-type: none"> Argues w/other teams, Not interested in team play, Doesn't demonstrate honesty 	<u>DEVELOPING</u> <ul style="list-style-type: none"> Discourages others from trying to play, Negative attitude about games, Doesn't demonstrate honesty 	<u>ON TARGET</u> <ul style="list-style-type: none"> Helps teammates, Interacts with other team in a positive manner, Demonstrates honest & fair play 	<u>MASTERY</u> <ul style="list-style-type: none"> Takes a team leadership role Knows the rules & follows them Demonstrates honesty & fair play even when if it means going against own team 	<u>SCORE</u>
TOTAL					
TOTAL SCORE FROM PAGE 1					
GRAND TOTAL					

A=29-32; B=26-28; C=22-25; D=19-21; F=0-18